

Inspiring Leaders for the Global Age

Your Child's Education Journey with SCIA



Overview of SCIA



SCIA AT A GLANCE

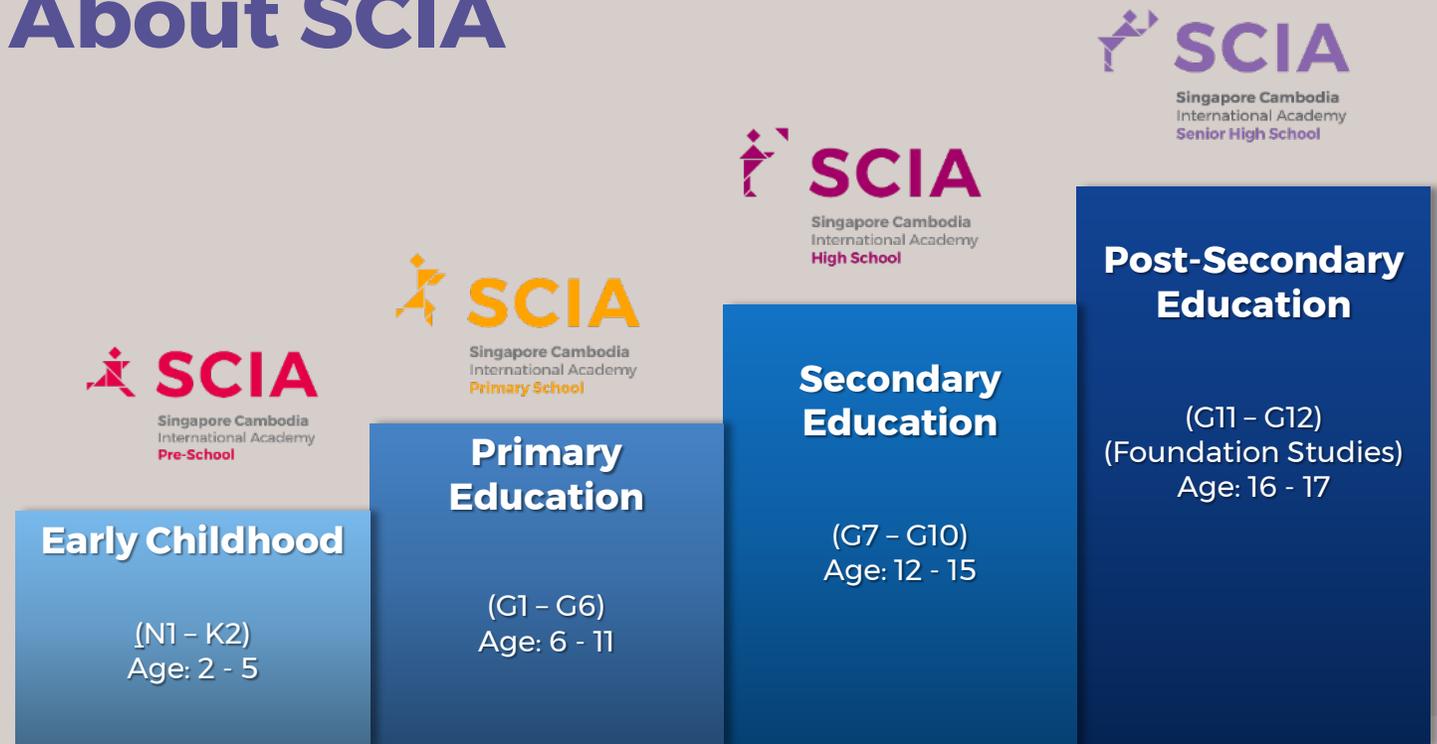
- Singapore (Cambodia) International Academy is a proud member of Singapore Institute of Management Group (SIM)
- Founded in 1964 on the initiative of Singapore Economic Development Board (EDB)
- Singapore's leading Private Education Institution
- Diverse range of education pathways, continuing education and professional training
- Membership and Not-for-profit Organisation





Pre-School to Grade 12

About SCIA



- Singapore Brand of Education
- Wholly Owned Subsidiary by SIM
- K-12 International School in Phnom Penh, Cambodia
- A registered school of Cambridge Assessment International Education, the only exam board wholly owned by a world-leading university, the University of Cambridge.



Future-Ready Curriculum - Holistic Education Learning Model (HELM)

At SCIA, education is more than academic & imparting knowledge to the next generation.

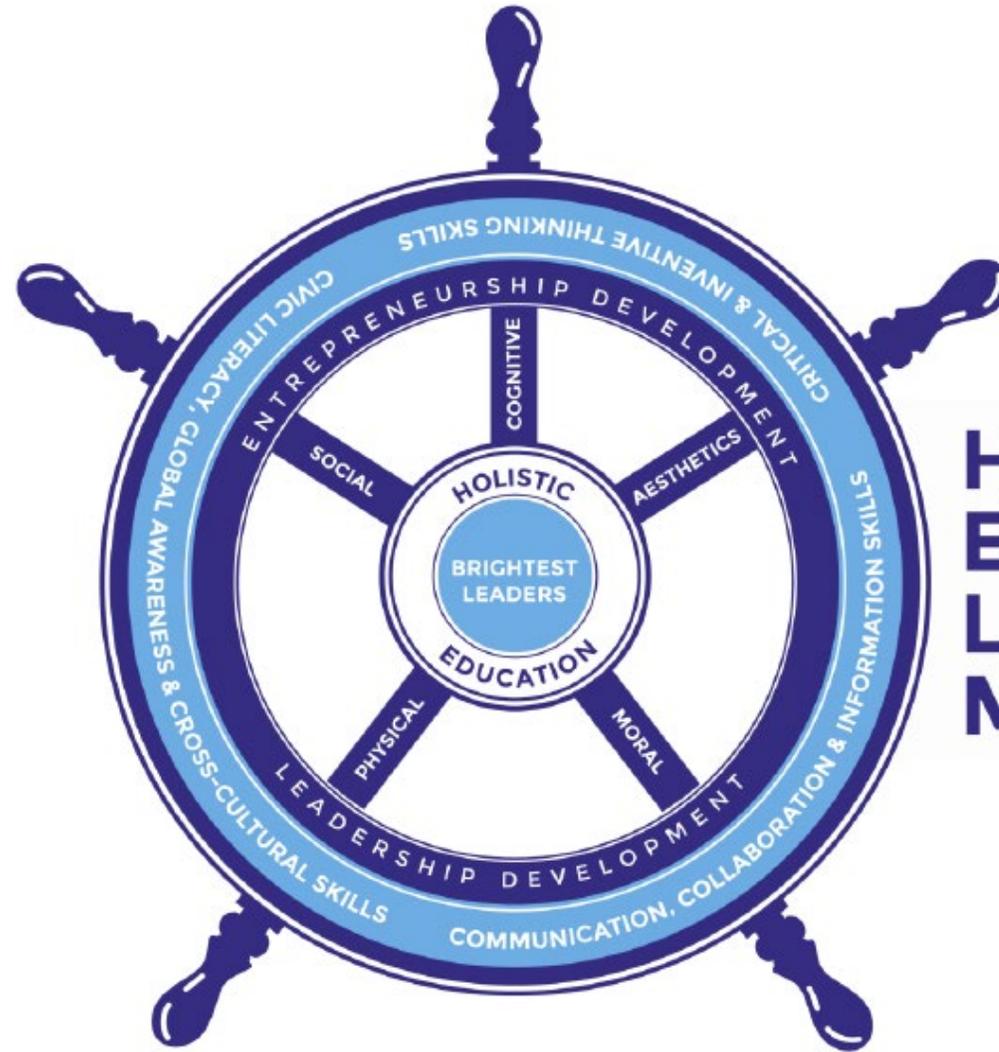
SCIA beliefs in developing students holistically with a global perspective through our Holistic Education Learning Model (HELM) and encourage students to be involved in various meaningful learner-centred activities.

Holistic Education



HELM and 21st Century Skills

HELM



HOLISTIC
EDUCATION
LEARNING
MODEL



Learning through play in Pre-school



China Adolescents
Science &
Technology
Innovation Contest



Silent reading for all students in the morning

Holistic Education: Cognitive

Holistic Education Aesthetics



Ballet performance at Sofitel



Pre-school students' performance on Christmas Celebration



Students' Artwork on 55th Anniversary of Singapore & Cambodia Relations





Service Learning at Prey Veng Province & Silk Island



Holistic Education: Moral



Group Photo

Somongkul's Reflection

Name: Touch Somongkul
Class: 9

Head: I've applied some practical skills from my design technology class from old school such as leveling, measuring as well as using tools. I've also encountered some of my geography lessons in example, rivers meandering and flood plains. I've also revisited my arts and crafts class as ~~learn~~ the origami we present.

Heart: I felt amazing. I've provided values to the villagers and seeing a smiles on their faces alleviates all the pain. I've reached the point of 'enlightenment' as I've realized my ~~value~~ true values and characters. I feel motivated and united as the villagers were so open as if they were families.

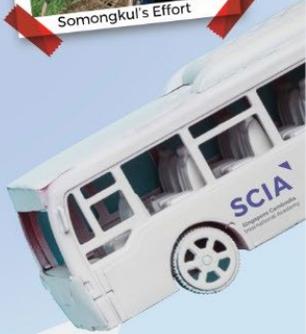
Hand: I can find myself ~~coming~~ back and help one more if opportunities open. I will try and raise awareness and I would gladly donate if ~~the~~ and help out in the same manner.



Toilet Building



Somongkul's Effort



Group Photo

Heak's Reflection

HEAK, 68

HEAD:

From this service learning trip I have noticed that I had used all of background knowledge to apply first to physics because we need to know how the amount of the pressure that the toilet gets. Went to math because we need to know the ratio of sand, cement & water in order to make the concrete. And the SL projects also need common sense. ~~It's~~

HEART:

When I first volunteer for the SL project I know that I'll gain back from it. I already predicted that I'll be shocked when I saw the joy in peoples faces after we help. But after experiencing what it is like to help and to get along with people who are so different from us. During the one of the project I played with the kids and try to get to know them better. I feel blessed to be able to gain this new experience. Their living environment might be different but all of us are humans & deserve to be loved.

HAND:

After this I'll recommend everyone to join one of those activities because you get to learn more than you think. But I also recommend the school or to have as stay longer because the period of time is important to learn from the villagers.



Toilet Building



Heak's Effort

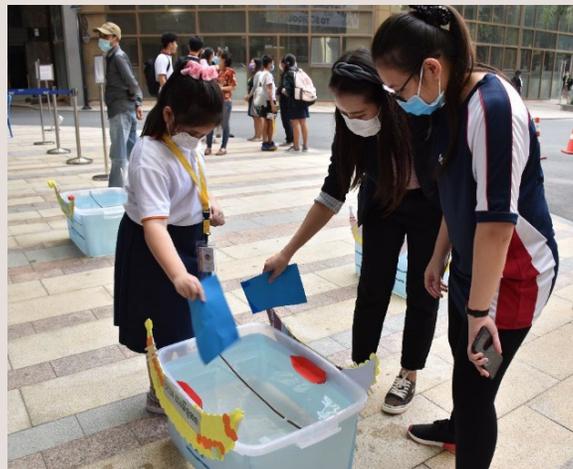


Holistic Education: Physical

PE Lessons in school
& CCAs



Holistic Education: Social



Signature Programmes: STEM



Signature Programmes: Entrepreneurship





Businesses giving back to the community is easy to implement; but empowering the people within (students included) to steer and implement meaningful community initiatives creates a greater and long-term impact.





SUSTAINABLE DEVELOPMENT GOALS



At SCIA, students are introduced and taught about the United Nation (UN) Sustainable Development Goals (SDG) in class. Similarly for CSR activities carried out by SCIA, we also aim to sensitised students & staffs about this, and work towards addressing above SDGs.

10 - 12 June 2019

High School Service Learning in Prey Veng – Love Cambodia

Stakeholders Involved:	Grade 8 & 9 High School students, SCIA teachers
In Collaboration With:	Love Cambodia
Objective:	Improve sanitation for the villagers in Prey Veng, one of Cambodia's poorest province
Outcome:	8 toilets were built for 8 families
Reference:	https://www.khmertimeskh.com/618445/sciathe-pioneer-of-cambodias-holistic-education/



← ↓ Guided by teachers & NGO facilitators, students get their hands on constructing the toilet step by step.



↑ Completed Toilet



← Grade 8 & 9 students involved in this project. Students also did a reflection on the experiences and their learning through this programme.

21 June 2019

“Doing Well and Doing Good”

Stakeholders Involved:	All SCIA Staffs
In Collaboration With:	2 Local NGOs
Objective:	To provide students that may not have the opportunities, a unique learning experience through a concept like KidZania
Outcome:	80 Grade 3 to 6 students participated in a full day of activity
Reference:	https://www.khmertimeskh.com/618445/sciathe-pioneer-of-cambodias-holistic-education/

↓ Students imagined themselves as F&B owners, designing their own Café logo

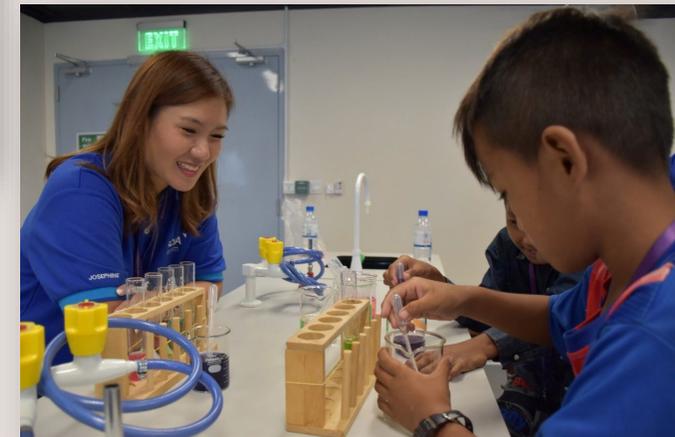


← Each staff paired up with 2 students to explore different “Career Stations”. In this picture, students learned about making simple pastries.



← With support & donation from partners, each student was given a goodie bag contained of learning materials & toys.

↓ Experiencing being a Scientist at SCIA Science Lab.



22 - 23 October 2019

Service Learning at Silk Island

Stakeholders Involved:	SCIA G11 & G12 students
In Collaboration With:	School of Science & Technology (SST)
Objective:	Service Learning between two schools to served a local school beautifying their campus. Students also learned from the community & experienced farmers by assisting in planting & harvesting cucumbers.
Outcome:	Provincial secondary school, Koh Oknhatey classrooms got fresh coat of paint, and garden made of used tyres. The local students are also engaged in



↑ Giving the classroom a fresh coat of paint.



↓ ↑ Students working hand-in-hand to beautify the campus & village, with used tyres (Upcycling).



← Group photo of SCIA & SST students, together with the local students & community that benefited from this Service Learning project.



22 February 2020

STEM Activities – Cambodia Children’s Fund

Stakeholders Involved:	SCIA CSR Committee, Singapore Embassy in Phnom Penh
In Collaboration With:	Cambodia Children’s Fund (CCF)
Objective:	In conjunction with the 55 th anniversary of diplomatic relations between Singapore & Cambodia, SCIA supported in the charity event “Street Art Festival” via providing learning activities for one of the beneficiaries – CCF.
Outcome:	With guidance from SCIA Science teachers, more than 40 students joined the “Egg Drop Challenge”, sparking their interest in learning STEM.
Reference:	https://www.khmertimeskh.com/50795453/final-street-art-fest-mural-unveiled/



↑ Students from CCF getting involved in designing their prototype for the Egg Drop Challenge.



↓ Representative from SG Embassy, Event Committee, CCF Founder, students & SCIA staffs posing for celebration at the end of the event.



↑ SCIA CSR Committee comprising of Corporate Staffs & Teachers supporting this initiative.



9 June 2022

SCIA Market Day – Operation Hope Foundation

Stakeholders Involved:	SCIA Grade 1 – 12 Students, All SCIA Staffs, SCIA Parents
In Collaboration With:	Operation Hope Foundation
Objective:	Aside to putting students' entrepreneurial & leadership skills to test, SCIA hopes to inculcate the idea of giving back to society to our students, by raising funds through SCIA's annual event Market Day.
Outcome:	10, 875,000 riel (est. USD 2700) were raised,
Reference:	https://www.facebook.com/SingaporeCambodiaInternationalAcademy/photos/a.2151993711694385/3579091885651220/

↓ Grade 3 student demonstrating his marketing effort – the poster he made to promote the cupcakes his class was selling.



↑ SCIA Management Team handed over all the proceeds to Ms. Lwin San San (Country Manager) and Ms. Caroline Wu (Operations Manager) in SCIA campus on 22 June 2022. The fund raised will go to initiatives benefiting the society in Prey Veng.



9 June 2022

SCIA Market Day – Operation Hope Foundation



← Parents invited to support this meaning initiative.



← Parents are also encouraged to participate through volunteering in different roles. This photo shows one of the parents guiding the students in preparing the food.

Each class chose a country to represent and sell items related to that country, by planning what to sell, preparing, and executing the sales & marketing. →



Besides food & beverage, some students showcased their art & craft talent by making simple items. →



August 2022

Upcoming Staff CSR Project

In this upcoming August, SCIA staffs will be travelling to Prey Veng and build playground for the local community.



Thank You